

# Learning Continuity and Attendance Plan

September 18, 2020

# Background

- Senate Bill (SB) 98 established the following:
  - Local Control and Accountability Plan (LCAP) and Annual Update is not required for the 2020-21 school year
  - CA Department of Education will not publish the California School Dashboard in December 2020
  - Budget Overview for Parents will be developed and adopted by December 15, 2020
  - Establishes the Learning Continuity and Attendance Plan requirements for the 2020-21 school year

# Purpose

- Learning Continuity and Attendance Plan provides the following:
  - How student learning continuity will be addressed during the COVID-19 pandemic for the 2020-21 school year
  - Replacement for the LCAP
  - Condense several pre existing plans
  - Communication of decisions that will guide how instruction will occur

# Elements of the Learning Continuity and Attendance Plan

- Addressing gaps in learning
- Stakeholder engagement
- Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- Providing access to necessary devices and connectivity for online learning
- Providing resources and supports to address student and staff mental health and social emotional well-being
- Providing meals to students

# In-Person Instructional Offerings Highlights

- Staggered schedules for arrival and dismissal
- Outdoor learning as weather permits
- Classroom cohorts
- Safety protocols
  - Health screenings & temperature checks
  - Limited visitors
  - Masks/face shields
  - Handwashing/handwashing stations
  - Adjusted occupancy
  - Adjusted meal eating procedures
  - Ongoing assessments to monitor learning loss

# Distance Learning Program Focus Areas

- Continuity of Instruction
- Access to Devices and Connectivity
- Pupil Participation and Progress
- Staff Roles and Responsibilities
- Supports for Pupils with Unique Needs

# Distance Learning Highlights

## Learning Continuity

- Maintaining our commitment of providing a challenging, rigorous and accelerated learning program
- All lessons and assignments are delivered through synchronous learning
- Learning engagements mirror the classroom

## Engagement

- Communication provided in English & Spanish
- Weekly emails and posting to ClassDojo
- Weekly phone calls/emails/texts from the school
- Connecting with families who are not participating

# Distance Learning Highlights

## Student Engagement

- Tracking attendance at each session
- Tracking work/assessments submitted
- Zoom lunches & clubs
- Announcements in the morning
- Spirit Fridays

## Access to Devices and Connectivity

- Provided close to 400 devices to students
  - Kindergarten: Tablet
  - 1st grade: Tablet & mini laptop
  - 2nd-5th: HP Laptop
- Working to support with mobile hotspots



# Distance Learning Highlights

## Access to Devices & Connectivity, continued

- Devices were distributed during Teacher Meet & Greet or within 24 hours of form submission
- Hired an Online Learning Coordinator
  - Conducted live trainings, created handouts for installing and using Teams, video resources, provide technology support for families

# Distance Learning Highlights

## Pupil Participation & Progress

- Instructional Minutes

	<b>Kindergarten</b>	<b>First - Fifth</b>
<b>Total Instructional Minutes (daily)</b>	4 hours 40 minutes	6 hours
<b>Live Instruction (daily)</b>	4 hours 10 minutes	5 hours 30 minutes
<b>Teacher Support with Independent Work (daily)</b>	30 minutes	30 minutes

- Attendance taken at each session
- Digital assessments/assignments are submitted via Teams, Padlet and/or SeeSaw
- Hard copies of work are distributed and collected on Thursdays & Fridays

# Distance Learning Highlights

## Professional Development

- Office hours three times a week
- Weekly grade level planning
- Weekly professional learning
- Continuing with teacher training days and substitute release
- Focused on 5 goal areas

	Kindergarten	First - Fifth
<b>Teacher Planning (weekly)</b>	7 hours 5 minutes	5 hours 25 minutes
<b>Professional Learning (weekly)</b>	1 hour 45 minutes	1 hour 45 minutes

# Distance Learning Highlights

## Supports for Pupils with Unique Needs

- English Learners
  - Conduct all instruction, professional learning, and monitoring of EL's and Reclassified students using integrated ELD
  - ELPAC assessments as directed by the CDE
- Foster/Homeless Youth
  - Collaboration with community agencies
- Students with Exceptional Needs
  - Continue to use SELPA through Fresno Unified
  - Services will continue
  - Distance Learning plans

# Distance Learning Highlights

## Pupil Learning Loss

- Use of NWEA assessments in the Fall & Winter; Spring for K-2nd and reports to monitor growth and instructional planning
  - Families receive reports of their students progress

## Effectiveness of Strategies:

- NWEA Student Progress Tracking
- Summative assessments
- Formative assessments
- Conferencing
- Work samples

# Distance Learning Highlights

## Learning Loss Strategies

- All students
  - Academic
  - Social Emotional
- English Learners
  - Language experiences
  - Monitoring growth
- Exceptional Needs
  - IEP implementation
  - Collaboration with case manager(s)
- Foster Youth or Experiencing Homelessness
  - Monitoring attendance/academic progress
  - Collaboration with community agencies

# Mental Health and Social Emotional Well Being Highlights

## Student Supports:

- Social Emotional Coordinator
- Information on community resources
- Virtual clubs for 1st-5th
- Virtual lunches throughout the week
- Morning meetings & wellness check ins
- Direct consultation with school psychologist

## Staff Supports

- Wellness Wednesday
- Training in mindfulness for personal & professional use
- Wellness checkins by administration
- Support during planning sessions

# Pupil and Family Engagement & Outreach Highlights

## Strategies:

- Attendance each session
- Synchronous teaching & learning for all grades
- Monitoring participation & completion of work

## Outreach:

- Reminders via email and ClassDojo
  - Emails translated in Spanish; ClassDojo allows for multiple languages
- Attendance calls and notices
- Family contact to determine needs/supports



# School Nutrition Highlights

- Contract with Fresno Unified for meal service
- Dailey is a meal distribution site utilizing a drive-thru service from 7:00 a.m. - 9:00 a.m.
- Safety protocols per Fresno Unified and the Food Service department are followed

# Funding Supports

Description	Total Funds	Contributing
Hiring of an Online Learning Coordinator to support Distance Learning and provide technology support to families. This action contributes to improving services by ensuring that all families are supported with technology. Once in-person instruction resumes, this position would support families who elect to continue with Distance Learning.	\$87,069	Y
After school tutoring services for identified students. This contributes to increasing and improving services by ensuring students who have demonstrated learning loss are able to access support from a Dailey teacher.	\$12,000	Y
Purchasing of online assessment services to monitor student growth, identify gaps and learning loss, and provide information for instruction. This contributes to increasing or improving services by providing data for all students including English Learner and Exceptional Needs	\$7,500	Y
Purchase of materials, resources, and supplies that enhance both in-person instruction and online learning. This contributes to increasing or improving services by providing access to learning tools and materials needed to support learning.	\$50,000	Y
Purchase of technology devices and/or subscriptions. This contributes to increasing or improving services by providing access to technology resources that are used for both in-person learning and online learning.	\$50,000	Y

# Timeline & Stakeholder Engagement

- The Learning Continuity and Attendance Plan shall be adopted by the governing Board by September 30, 2020
  - September 4, 2020
    - Initial Parent Presentation (will be posted to website to view)
  - September 18, 2020
    - Parent Presentation (will be posted to website to view)
  - September 23, 2020
    - FICS Board Meeting Public Hearing for review and comment by members of the public (3:30 p.m.)
    - Plan posted to website for input and comment and available in the office
  - September 29, 2020
    - Adoption of Learning Continuity and Attendance Plan at FICS Board Meeting (4:00 p.m.)