

# LCAP COMMUNITY MEETING

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February 7, 2025

# MEETING OUTLINE

LCFF/LCAP Overview

Goal Progress and Funding Updates

Opportunities for Input

# SCHOOL OVERVIEW

- No attendance boundaries
- Serve students in 21 zip codes
- 7 different native languages
- 9.1% English Learners
- 7.8% Special Education
- 78% FUSD Enrollment
  - 53% from Fresno High region
- Unduplicated percentage unavailable

Ethnicity/Race	Percentage
African American/Black	4.5%
Asian	4.9%
Hispanic	54.5%
Native American/Alaskan	<1%
Pacific Islander	<1%
White	25%
Filipino	1.3%
Multiracial	8.8%

# LCFF/LCAP OVERVIEW

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# LCAP

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- LCFF: Local Control Funding Formula
  - California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, foster youth, and students living in poverty.
- LCAP: Local Control and Accountability Plan
  - Our school's three-year plan for how it will use state LCFF funding to service all students.
  - In year 2 of current cycle

# HOW THE LCFF WORKS

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## Base Grants

LCFF provides a base grant which funds basic educational costs, such as salaries, instructional materials, etc.

## Supplemental Grants

Additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances including English learners, foster youth, and students living below the federal poverty level. These funds must be used to increase or improve services.

## Concentration Grants

LCFF provides an additional grant where districts have at least 55% of students who are disadvantaged which equates to 50% above base funding. These funds must also be spent to increase or improve services.

# LCAP COMPONENTS

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## LCAP Requirements

- Goals
- Actions
- Related Expenditures
- Budget Overview for Parents
- Expense Tables

## 8 State Priorities

- Basic services
- Implementation of standards
- Parental engagement
- Student achievement
- Student engagement
- School climate
- Access to courses
- Other student outcomes

## Services for Major Subgroups

- Racial / ethnic subgroups
- Low-income students
- English learners
- Students with disabilities
- Foster youth
- Homeless youth

# TIMELINE (AS OF 12/17/24)

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January - March: Input & Draft

- Collect feedback
- Compile results
- Draft LCAP

April: Present Draft

Board Presentation &  
Public Hearing

Parent Presentation

Finalize Draft

May: Adopt

- Adopt LCAP with Budget
- Adopt Local Indicators
- Submit to FUSD

June: Finalized

- Post final LCAP



# GOAL HIGHLIGHTS & NEXT STEPS

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# DATA HIGHLIGHTS

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- All grade levels meeting norms on Fall NWEA Reading & Language
- 38.9% of EL students making progress towards English proficiency
- 92.4% of students feel there is an adult that cares for them at school
- Chronic absenteeism is 9.29%

# ACTIONS & EXPENDITURES: GOAL 1 HIGHLIGHTS

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- 18% of funds expended
- Two billboard campaigns scheduled to run
- Offering enrollment tours in the morning and after school
- Creating new enrollment postcards
- Developing "At-a-Glance" website page
- Filming series of videos

# ACTIONS & EXPENDITURES: GOAL 2 HIGHLIGHTS

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- 25% of funds expended
- Coaching cycles with administration and classroom expectation walks
- All grade level planning days have been implemented
- Additional half day plannings to review Wit & Wisdom curriculum
- Digital subscription to typing program for 2nd-5th grade
- All grade levels at NWEA norms for Reading and Language; 4 of 5 grade levels at norms for Math in Fall
- SBAC ELA – Green Indicator; SBAC Math – Blue Indicator

# ACTIONS & EXPENDITURES: GOAL 3 HIGHLIGHTS

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- 24% of funds expended
- New signs for playground expectations
- Purchase of Positivity Project & Second Step kits
- Implementation of Fall survey for families and students
- 83% of students feel safe on campus
- 79% of students feel they belong
- 0 suspensions
- Teacher on supplemental contract to support behavior structures

# ACTIONS & EXPENDITURES: GOAL 4 HIGHLIGHTS

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- 21% of funds expended
- Continued use of ParentSquare
- Family survey in progress
- Truancy and tardy letters sent out
- Volunteer opportunity survey given to families at the start of the year

	Attendance Rate	Chronic Absenteeism Rate
Whole School	91%	9.29%
Low Income	90%	10.62%
English Learner	93%	6.67

# UPCOMING KEY ACTIONS

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- Scheduling IB trainings in February & June
  - January training was rescheduled due to fires in Los Angeles
- Analysis of Low Income and English Learner attendance data
- Community meetings begin
- Family survey analysis

# OPPORTUNITIES FOR INPUT

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# INPUT INTO PLAN DEVELOPMENT

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- Helps in the development our plan
- Future input will include:
  - Local indicators
  - Draft LCAP



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