

DAILEY ELEMENTARY CHARTER SCHOOL

POSITIVE SCHOOL CLIMATE

The FICS Board desires to provide an orderly, caring and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements. Through the implementation of the International Baccalaureate Primary Years Program, the school provides a framework that develops, implements, and refines a culture which is conducive to teaching and learning. The school environment should be characterized by positive interpersonal relationships among students, between students and staff, and be a climate where teachers can teach and students can learn.

Therefore, curricular and cocurricular programs that provide opportunities for students to acquire positive attitudes toward racial, ethnic, cultural and religious diversity will be implemented.

(cf. 0001 – Nondiscrimination in district Programs and Activities)
(cf. 5001 – Conduct)
(cf. 5003 – Anti-Bullying)
(cf. 5009 – Safety)
(cf. 5009 – Discipline)
(cf. 5006 – Suspension and Expulsion/Due Process)
(cf. 5004 – Nondiscrimination/Harassment)
(cf. 5005 – Sexual Harassment)

The Board encourages staff to teach students the meaning of equality, human dignity, and mutual respect and to employ cooperative learning strategies and social emotional learning that fosters positive interactions in the classroom among students from diverse backgrounds. The school shall provide instruction which is designed to promote positive racial and ethnic identity; help students understand diverse cultures, backgrounds and identities; teach them to think critically about various forms of bias, and show them how to deal with discriminatory behavior in appropriate ways.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior. Classroom management strategies employed by teachers shall maintain dignity and respect for all students.

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

(cf. 5001 – Conduct)
(cf. 5002 – Discipline)
(cf. 5006 – Suspension and Expulsion/Due Process)
(cf. 5005 – Sexual Harassment)

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. The Executive Director or designee may initiate strategies to enhance students' feelings of connectedness with the schools, such as campus beautification

Board Policy #: 5011
Adopted/Ratified: January 14, 2014
Revision Date:

projects, student jobs, development of extracurricular activities and other similar programs. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

The school shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, mediation skills and the Learner Profile. Staff shall receive training that implements and supports the Learner Profile, and training in using the Learner Profile shall be available to parents/guardians and volunteers.

Staff shall receive appropriate professional learning opportunities designed to improve behavior management, conflict resolution and mediation techniques, and positive communications with students and parents/guardians including persons of diverse backgrounds.

Legal Reference:

EDUCATION CODE

- 233-233.8 Hate violence prevention
- 332280-32289 School safety plans
- 35181 Governing board policy on responsibility of students
- 35291-35291.5 Rules
- 44807 Teachers' duty concerning conduct of students
- 48900-48925 Suspension and expulsion