

DAILEY ELEMENTARY CHARTER SCHOOL

CONFLICT RESOLUTION

To promote student safety and contribute to the maintenance of a positive school climate, the FICS Board encourages the development of conflict resolution programs designed to help students learn constructive ways of handling conflict. The Board believes such programs are essential in implementing the academic program including the International Baccalaureate Learner Profile. These programs can reduce violence, restore relationships and promote communication, personal responsibility and problem-solving skills among students.

Conflict resolution strategies shall be considered as part of the school's comprehensive safety plan and incorporated into other school discipline procedures as appropriate. Conflict resolution programs shall not supplant the authority of staff to take appropriate action as necessary to prevent violence, ensure student safety, maintain order in the school, and institute disciplinary measures.

(cf. 5011 - Positive School Climate)
(cf. 5002 - Discipline)/Due Process)

(cf. 5006 - Suspension and Expulsio
Schoolwide programs may include curriculum in conflict resolution, including, but not limited to, instruction in the IB Learner Profile, effective communication and listening, critical thinking, problem-solving processes and the use of mediation to find mutually acceptable solutions. In addition, the curriculum may address students' ethical and social development, respect for diversity, and interpersonal and behavioral skills.

(cf. 5001 - Conduct)
(cf. 5004 - Nondiscrimination/Harassment)
(cf. 5005 - Sexual Harassment)

Legal Reference

EDUCATION CODE
32280-32288 School safety plans
35291-35291.5 Rules
44807 Duty concerning conduct of students

CALIFORNIA CONSTITUTION
Article 1, section 28(c) Right to safe schools

Board Policy #: 5008
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