

DAILEY CHARTER

Fresno Innovative Charter Schools, Inc.

SCHOOL OVERVIEW

African American 7%	Hispanic 53%	English Learner 7.0%
American Indian 0.5%	Multiple Races 10%	Low Income Not Available
Asian 4.0%	Pacific Islander 0.5%	Students with Disabilities 7%
Filipino 0.5%	Caucasian 24%	Foster Youth 0.0%

- No enrollment boundaries
- 8 native languages
- Serve students in 22 zip codes

LCFF

Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP

Local Control and Accountability Plan

The Local Control and Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students. Community meetings and surveys, both online and paper, are held to get community input on how to best serve students.

8 STATE PRIORITIES

1. BASIC SERVICES
2. ACADEMIC STANDARDS
3. PARENT INVOLVEMENT
4. STUDENT ACHIEVEMENT
5. STUDENT ENGAGEMENT
6. SCHOOL CLIMATE
7. COURSE ACCESS
8. OTHER OUTCOMES

Funding Overview

\$304,281 in Supplemental
Funds

Supporting 17 actions

Goal 1: High Enrollment of Central Fresno Students

Metric	Baseline	2022-2023 Outcome	2023-2024 Mid Year Update	2023-24 Desired Outcome
Enrolled from Fresno Unified boundary	73%	77%	79%	80%
Marketing Practices	27%	39%	In Progress	40%

Actions & Updates

- Monitor enrollment boundaries
 - 79% of students reside within Fresno Unified boundaries
- Marketing practices
 - Banners on fences
 - Social media campaigns
 - Website redesign - launch coming January 2024
 - Flyers
 - Billboard advertising
 - Adult spirit wear
 - Event attendance
 - Campus walks for families



Goal 2: Academic Achievement for All Students

NWEA: Benchmark Assessments (Northwest Evaluation Association) EL: English Learner LI: Low Income

Metric	Baseline	2022-2023 Outcome	2023-2024 Mid Year Update	2023-24 Desired Outcome
Teacher Qualifications	100% credentialed	100% credentialed	Not Available	100% credentialed
Teacher Misassignments	100% appropriately placed	100% appropriately placed	Not Available	100% appropriately placed
Teacher Training	100% of teacher and planning days implemented	100% of teacher and planning days implemented	100% of teacher and planning days implemented	100% of teacher and planning days implemented
Academic Achievement	Green/Blue Data Dashboards Indicators	English Language Arts: High Mathematics: Medium	Data Dashboard Not Available	Green/Blue Data Dashboards Indicators
Sufficient Standards Aligned Materials	100% of students have sufficient materials	100% of students have sufficient materials	100% of students have sufficient materials	100% of students have sufficient materials
Benchmark Assessments	All grade levels at or above NWEA norms	Math: 5 of 6 grades meeting norms Fall & Winter Reading/Language: All meeting norms	Math: 4 of 6 grade meeting norms in Fall Reading/Language: All grades meeting norms	All grade levels at or above NWEA norms
English Learners	100% of students remained the same or increased on ELPAC	50% of EL students making progress towards English proficiency.	47% of EL students making progress towards English proficiency.	100% of students remained the same or increased on ELPAC
English Learner Reclassification Rate	19% reclassification rate	11.1% reclassification rate	No longer used in CA 2 of 2 eligible students reclassified	40% reclassification rate
NWEA Disproportionality	No disproportionality on NWEA assessments	EL: None LI: Not Available	Not Available	No disproportionality on NWEA assessments
LCFF Rubrics for Identified Groups	Green/Blue Status	ELA & Math: Low Income - Low Performance Level	Data Dashboard Not Available	Green/Blue Status
Course Access	100% of students have access	100% of students have access	100% of students have access	100% of students have access

Goal 2: Academic Achievement for All Students

Actions & Updates

- Teacher hiring
 - Teachers properly assigned
 - Use of EdJoin for job listings
 - Teacher Induction program conducted by on-site coaches
- Coaching Cycles
 - Coaching support as needed provided by Administration and/or 2 assigned teachers with writing and behavior supports.
 - Peer observation through the use of substitutes and/or specialty teachers
- Training Opportunities
 - Executive Director and Director attended class on literacy practices for 3rd-5th grades
 - Scheduling IB Training for January and June 2024
- Specialty Classes
 - Purchasing of supplies and materials
- Planning and Professional Development Days:
 - All planning days have been implemented
 - Extended half day planning to full day for Kindergarten
 - Added one day per quarter for 1st-5th grade teachers to plan Foundational Skills planning
 - Added additional planning days for specific grades
- Assessments
 - Purchased of NWEA assessments
 - Purchase of Great Minds assessments for 3rd-5th grade
 - Data analysis meetings for NWEA
 - Reflection meetings for Math mid- and end of module assessments
 - Staff meetings to review assessments with teams
 - Staff meetings to analyze data and goal set
- Teaching & Monitoring Diverse Learners
 - Purchased Handwriting without Tears, Scholastic Magazines
 - Professional learning with staff, as well as materials and books
 - Monitoring of students on NWEA assessments
 - Subscription to IXL
 - Teachers start after-school tutoring in January 2024
- Special Education
 - Monitoring growth on NWEA assessments
 - Allocated coverage time for IEP and/or SST meetings
 - SST's and IEP's held as needed with appropriate staff
 - Receive priority in support programs
- Standards-Based Materials
 - Purchasing of materials, supplies, library books and learning materials
- Digital Devices and Subscriptions
 - Subscriptions to Padlet
 - Purchase of new tablets for 3rd-5th grade, as well as 40 for Kindergarten & 1st grade



53% of funds
expended

Goal 3: All Students Have Access to a Safe and Well-Maintained Facility

Metric	Baseline	2022-2023 Outcome	2023-2024 Mid Year Update	2023-24 Desired Outcome
Safety Indicator from Parent Survey	96% of parents feel Dailey is a safe & secure campus	97% of parents feel Dailey is a safe & secure campus	95% of parents feel Dailey is a safe & secure campus	95% of parents feel Dailey is a safe & secure campus
Safety Indicator from Student Survey	90% of students feel safe on campus	87% of students feel safe on campus	88% of students feel safe on campus	95% of students feel safe on campus
LCFF Suspension Rate	Blue Suspension Indicator	0 suspensions	2 suspensions	Green or Blue Indicator; No disproportionality
Expulsion Rate	0 expulsions	0 expulsions	0 expulsions	0 expulsions
Facilities	Facilities are in good repair	Facilities are in good repair	Not Available	Facilities are in good repair

Actions & Updates

- Safety Plan
 - Work orders submitted as needed; Drills completed as required
 - Signage to navigate traffic
- Positive Behavior Supports
 - Purchase of Positivity Project
- Office Support
 - Health Assistant position filled
- Positive Behavior Support Coordinator
 - Position not filled this year
 - Teacher on supplemental contract to provide coaching, professional development, 1:1 support to teachers as needed, design lesson plans for classroom implementation,
- Climate
 - Climate norms on campus, grade level agreements, use of staff surveys, student focus groups, Student Climate Survey administered in Fall 2023
- Safety Assemblies
 - Held in August and October, 2023 announcements on PA



Goal 4: Educational Partner Engagement to Support Students

NWEA: Benchmark Assessments (Northwest Evaluation Association) EL: English Learner LI: Low Income

Metric	Baseline	2022-2023 Outcome	2023-24 Mid Year Update	2023-24 Desired Outcome
Chronic Absenteeism	1% of students chronically absent	YTD: 43% LI: 47% EL: 50%	YTD: 5.3 % LI: Not Available EL: Not Available	Less than 5% chronically absent
Attendance Rates	90% of students feel safe on campus	YTD: 91% LI: 90% EL: 90%	YTD: 92% LI: Not Available EL: Not Available	95% attendance rate
Parent Satisfaction Indicator from Parent Survey	100% are satisfied with their child's school (Spring 2021)	94% of families are satisfied with their child's school (Spring 2023)	90% of families are satisfied with their child's school (Fall 2023)	95% are satisfied with their child's school
Parent-School Communication Indicator	100% of parents feel the school communicates with them (Spring 2021)	96% of families feel the school communicates with them. (Spring 2023)	97% of families feel the school communicates with them. (Fall 2023)	95% of parents feel the school communicates with them
Parent Input & Participation	95% of parents indicated they participate in school events & activities	Question not utilized	100% of parents indicated they participate in school events & activities	95% of parents indicate they participate in school events & activities

Goal 4: Educational Partner Engagement to Support Students

Actions & Updates

- Communication Structures
 - Continued use of ParentSquare
 - Weekly phone calls and emails; texts as needed
 - Flyers posted
 - Teachers providing weekly updates for families
- Attendance Rates and Chronic Absenteeism
 - Weekly attendance tracking
 - Quarterly attendance notices
 - Notifications sent to families
 - Truancy letters sent to families
- Community Support
 - Director's Chat & PVC meetings
 - Utilizing Parent Square and social media for donations, fundraising and/or volunteers
 - Offer various volunteering opportunities (classroom readers, library volunteers, crosswalk volunteers, events, PVC, ELAC, Showcases of Learning after each unit
 - Campus Walks for families began in November 2023
- Opportunities for Students
 - Clubs (Leadership, Drama, Jr. Librarians, Student Valets, Yearbook in Spring 2024)
 - After school learning support beginning in January 2024
- Translation
 - Staff member on supplemental contracts for translation
 - Use of translation options in ParentSquare
- Basic Services
 - All legally required services are being implemented for students



8% of funds
expended