

LCAP COMMUNITY MEETING

December 14, 2023

MEETING OUTLINE

LCFF/LCAP Overview

Goal Progress and Funding Updates

Opportunities for Input

SCHOOL OVERVIEW

- No attendance boundaries
- Serve students in 22 zip codes
- 9 different native languages
- 7% English Learners
- 7% Special Education
- Unduplicated percentage unavailable

Ethnicity/Race	Percentage
African American/Black	7.0%
Asian	4.0%
Hispanic	53%
Native American/Alaskan	0.5%
Pacific Islander	0.5%
White	24%
Filipino	0.5%
Multiracial	10.0%

LCFF/LCAP OVERVIEW

LCAP

- LCFF: Local Control Funding Formula
 - California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, foster youth, and students living in poverty.
- LCAP: Local Control and Accountability Plan
 - Our school's three-year plan for how it will use state LCFF funding to service all students.
 - Will be creating a new 3 year plan

HOW THE LCFF WORKS

Base Grants

LCFF provides a base grant which funds basic educational costs, such as salaries, instructional materials, etc.

Supplemental Grants

Additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances including English learners, foster youth, and students living below the federal poverty level. These funds must be used to increase or improve services.

Concentration Grants

LCFF provides an additional grant where districts have at least 55% of students who are disadvantaged which equates to 50% above base funding. These funds must also be spent to increase or improve services.

LCAP COMPONENTS

LCAP Requirements

- Goals
- Actions
- Related Expenditures
- Budget Overview for Parents
- Expense Tables

8 State Priorities

- Basic services
- Implementation of standards
- Parental engagement
- Student achievement
- Student engagement
- School climate
- Access to courses
- Other student outcomes

Services for Major Subgroups

- Racial / ethnic subgroups
- Low-income students
- English learners
- Students with disabilities
- Foster youth
- Homeless youth

TIMELINE (AS OF 12/14/23)

January - March: Input & Draft

- Collect feedback
- Compile results
- Draft LCAP

April: Present Draft
Board Presentation &
Public Hearing
Parent Presentation
Finalize Draft

May: Adopt

- Adopt LCAP with Budget
- Adopt Local Indicators
- Submit to FUSD

June: Finalized

- Post final LCAP

GOAL HIGHLIGHTS & NEXT STEPS

ANNUAL UPDATE DOCUMENT

DECEMBER 2023

DAILEY CHARTER

Fresno Innovative Charter Schools, Inc.

SCHOOL OVERVIEW

African American 7%	Hispanic 53%	English Learner 7.0%
American Indian 0.5%	Multiple Races 10%	Low Income Not Available
Asian 4.0%	Pacific Islander 0.5%	Students with Disabilities 7%
Filipino 0.5%	Caucasian 24%	Foster Youth 0.0%

- No enrollment boundaries
- 8 native languages
- Serve students in 22 zip codes

LCFF

Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP

Local Control and Accountability Plan

The Local Control and Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students. Community meetings and surveys, both online and paper, are held to get community input on how to best serve students.

8 STATE PRIORITIES

1. BASIC SERVICES
2. ACADEMIC STANDARDS
3. PARENT INVOLVEMENT
4. STUDENT ACHIEVEMENT
5. STUDENT ENGAGEMENT
6. SCHOOL CLIMATE
7. COURSE ACCESS
8. OTHER OUTCOMES

Funding Overview

\$304,281 in Supplemental
Funds

Supporting 17 actions

DATA HIGHLIGHTS

- 79% of students reside with FUSD
- All grade levels meeting norms on Fall NWEA Reading
- 47% of EL students making progress towards English proficiency
- 95% of parents feels Dailey is a safe and secure campus
- Chronic absenteeism is 5.3%

ACTIONS & EXPENDITURES: GOAL 1 HIGHLIGHTS

- 79% of students reside within FUSD
- New website will launch January 2024 for Open Enrollment
- Adult spirit wear sales
- Campus walks for families
- All funds expended

ACTIONS & EXPENDITURES: GOAL 2 HIGHLIGHTS

- Executive Director and Director attended class on 3rd–5th literacy practices
- Extended half day Kindergarten planning to full day
- Additional planning days for specific grade levels and/or focus areas
- In-depth data analysis and goal setting for NWEA

ACTIONS & EXPENDITURES: GOAL 3 HIGHLIGHTS

- New signs to navigate traffic
- Purchase of Positivity Project
- Movement from full-time Positive Behavior Support Coordinator to teacher on supplemental contract
- Implementation of Fall survey for families and students
- 7% of funds expended

ACTIONS & EXPENDITURES: GOAL 4 HIGHLIGHTS

- Chronic absenteeism down to 5.3%
- YTD Attendance is 92%
- 100% of parents indicated they participate in school events and activities
- Continued of ParentSquare
- Increased communication from teachers
- Volunteer opportunities

OPPORTUNITIES FOR INPUT

INPUT INTO PLAN DEVELOPMENT

- Helps in the development our plan
- Future input will include:
 - Local indicators
 - Draft LCAP



<https://bit.ly/daileylcap>