

# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Morris E. Dailey Elementary Charter School	Jeanne Pentorali Executive Director	<a href="mailto:jeanne.pentorali@fics.us">jeanne.pentorali@fics.us</a> (559) 248-7060	May 26, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The program at Dailey Charter has moved to an online format, instead of a seat-based program. Instruction has continued in the core areas of Reading, Writing, Mathematics, Social Studies, Science, Art, Spanish, PE, and Music. Revised Units of Inquiry have been planned by the teachers and administration for instruction at home. The major impacts to students and families include loss of instructional time, loss of daily structure, learning online platforms, and managing multiple schedules.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Families were able to pick up work packets beginning the first day of closure that would support learning for three weeks along with a student tablet. The office was open that Monday, Tuesday, and Wednesday for families to pick up work and technology. Administration delivered remaining work packets to families' homes.

Tablet distribution continues each week on Thursdays. In addition, families were provided with resources to access discounted and/or free internet services. All families that have not participated in Distance Learning have been contacted by the student's teacher and administration to determine if help is/was needed.

Beginning on April 16<sup>th</sup>, Dailey began hosting a "Grab and Go" library. Students are able to pick up a grade-specific bag of books from the library. This supports students with having books at home to read and practice literacy skills beyond the digital libraries of EPIC and Sora.

Dailey hosted a Distance Learning Support meeting for families with 47 parents "attending" via Zoom to learn how to support their scholar during this time. In addition, the presentation is available on the website for parents to reference, along with the speaking points presented during the meeting.

Instructional strategies that support students include: instructional videos, conversations in small and large group, opportunities to respond through typing, video, oral, pictures, and/or a combination of different modes, use of screen recordings, use of asynchronous learning so students can access learning when possible, posting comments and/or feedback on other student's work, use of a variety of platforms, access to online books, and class discussions.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Every Friday families are sent a weekly breakdown of learning for the upcoming week. Instructions, questions, expectations, platforms, and links are included in this document. Lesson plans contain an overview of the entire week, plus a daily schedule for students to follow. Teachers post videos of instruction, utilize Teams, Padlet, and SeeSaw, hold meetings via Zoom and Teams. Specialty teachers send their lessons to teachers to include in their weekly emails and post activities on SeeSaw in K-2 and Teams for 3rd-5th Teachers also hold office hours.

Teachers are continuing with standard based instruction and units of inquiry with adjusted pacing. Students are sharing their thinking and work on the selected platforms and in Zoom meetings. 5th Grade Exhibition is continuing in a digital format. In addition, teachers have created instructional videos when needed. Teachers use both asynchronous and synchronous instruction.

Staff meetings are held every Thursday afternoon. Teachers receive articles, videos, and resources to support best practices and distance learning. Administration supports teachers through planning, reflection, and evaluation of student work submitted on learning platforms. Administration sits in on grade level's weekly planning meetings to help design curriculum and organize platforms to ensure student independence. In addition, daily communication is held by administration to discuss the implementation of Distance Learning, next steps for learning and teaching, and school business.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Food Services are contracted through the charter's authorizer, Fresno Unified, through a Memorandum of Understanding. Meals are being provided at 19 locations throughout the city of Fresno. Dailey students are eligible to receive meals from any of those locations.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Dailey does not have a licensed day care and/or facility that would allow for the supervision of students during school hours.