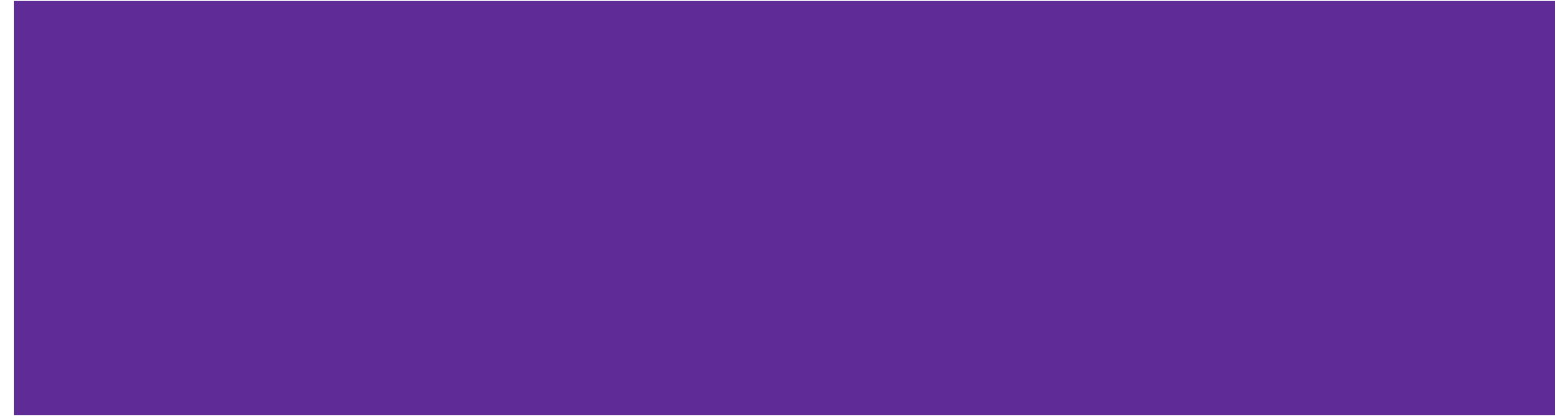


Learner Profile Family Meeting

Risk-Taker: How can I help my student refine this attribute?







IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

What is the learner profile?

- Examine the Learner Profile attributes and descriptors.
- With your team or a partner, come up with an answer to the question:

What is the Learner Profile?

The Learner Profile

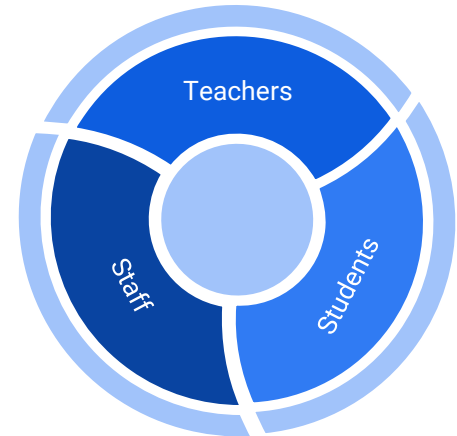
The aim of all IB programmes is to develop **internationally minded** people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

□ How do they do this?

Through the Learner Profile!

In action:

- School-wide, transdisciplinary application
- Assessment
- Reflection



Ways Dailey will recognize the Learner Profile

- Imbedded into all areas of learning
- Monthly Recognition of Students
- Weekly LP Recognition Grade Levels
 - Super Dragons
- Assemblies
- Guest Speakers
- Lunches
- Rewards
- Shout-outs
- Recognition walls
- Classroom and individual celebrations
- Individual Learner Profile Lessons
- Learner Profile lessons along with Positivity Project
- Assessment
- Reflection



- ## How can family support?
- Model the learner profile attribute of the month at home
 - Read books, watch television, or choose other media that is related to the attribute of the month
 - Celebrate with your student
 - Inform your student's teacher about how they took action around the learner profile at home

Risk-Taker

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.



Children are natural Risk-Takers!

When children are young, they are natural risk-takers. They want to explore, they are curious, and they love to discover how the world works. However, as they get older, they may quickly become intimidated by the idea of taking a risk.

When children take risks, they know that there is a possibility that they might fail. The longer they avoid taking risks, the harder it will be for them to take on challenges in the future. This is why we provide students with opportunities to be risk-takers at every stage of their development.

What does Risk-Taking look like in the classroom?

- Experiments
- Predictions
- Restarting
- Erasing
- “I’m going to start again!”



How do we foster Risk-Taking at Dailey?

- Building opportunities for risk-taking into the curriculum. Risk-taking does not always happen organically, which is why we actively create opportunities for students to take on new challenges.
- Encouraging student agency gives students a voice and choice in their learning experience. Dailey promotes student agency by offering different hands-on activities for students based on their learning style and by giving meaningful, customised feedback to students based on their progress.
- Celebrating student achievements in the IB Learner Profile. When students show signs that they are becoming risk-takers and developing the other attributes of the IB Learner Profile, we recognise them and showcase their success. This instils a sense of pride in our students and motivates them to keep working toward their goals.
- Encouraging a growth mindset among all students. Likewise, we don't consider a lack of knowledge or information a sign of incompetency. Instead, we tell our students, "You don't know it — yet!"
- Cultivating a culture of kindness. We believe that everyone's view is valuable and that everyone should be respected. By actively creating a culture of kindness, we take the fear out of risk-taking and allow students to feel confident when they step outside of their comfort zone.

The benefits of being a Risk-Taker...

- Learn new skills
- Builds growth mindset
- Boosts self-esteem
- Builds stronger self-reliance
- A sense of accomplishment



Risk-Taker

How can I help my student be a Risk-Taker?

- If your child is feeling uneasy about trying something, encourage them to attempt it and have them reflect on how it felt.
- Set short term goals. Consider activities that push your child out of their comfort zone. Encourage them to offer their opinion, spend time learning a new activity, try a different food, learn a new game or even to spend time with someone they don't usually spend time with.
- Explain the difference between being a risk-taker (trying new things) and engaging in dangerous activities.
- Ask, "What's the hard part?" to identify the challenge and brainstorm ways to fix it.
- Click on the link for more suggestions
<https://biglifejournal.com/blogs/blog/activities-grit-resilience-children>

Next Family Information Night: 4/4/24

Knowledgeable

