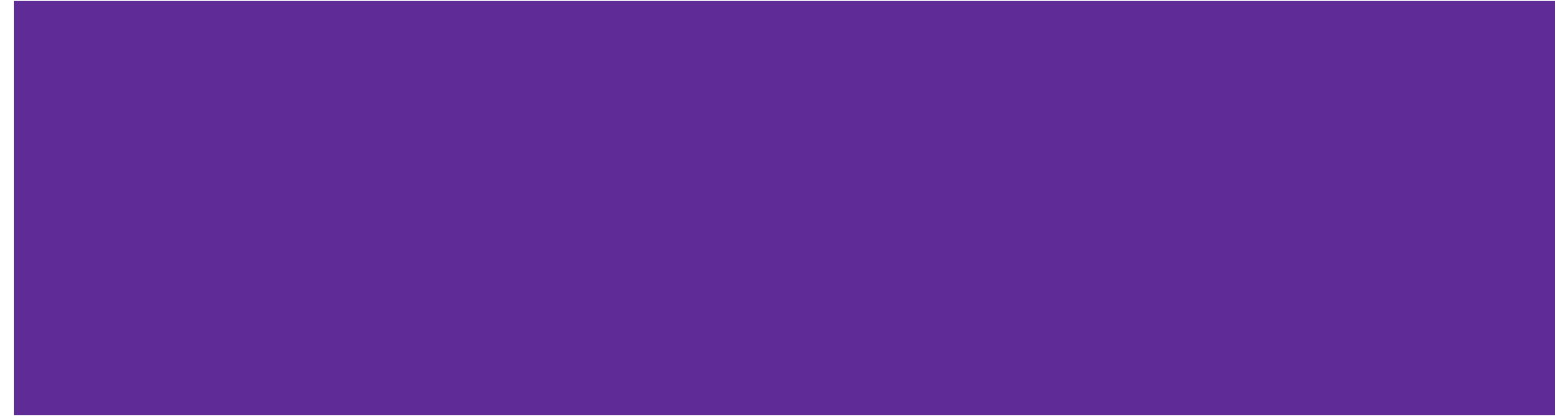


Learner Profile Family Meeting

Inquirers: How can I help my student refine this attribute?







IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

What is the learner profile?

- Examine the Learner Profile attributes and descriptors.
- With your team or a partner, come up with an answer to the question:

What is the Learner Profile?

The Learner Profile

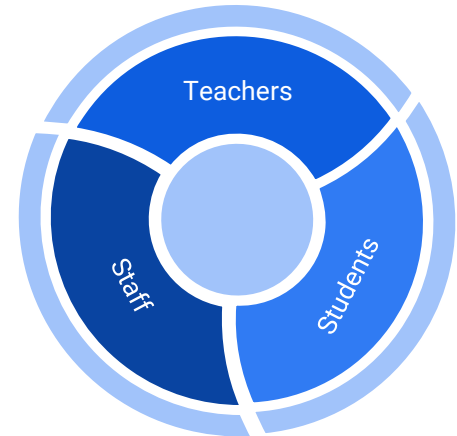
The aim of all IB programmes is to develop **internationally minded** people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

□ How do they do this?

Through the Learner Profile!

In action:

- School-wide, transdisciplinary application
- Assessment
- Reflection



Ways Dailey will recognize the Learner Profile

- Imbedded into all areas of learning
- Monthly Recognition of Students
- Weekly LP Recognition Grade Levels
 - Super Dragons
- Assemblies
- Guest Speakers
- Lunches
- Rewards
- Shout-outs
- Recognition walls
- Classroom and individual celebrations
- Individual Learner Profile Lessons
- Learner Profile lessons along with Positivity Project
- Assessment
- Reflection



- ## How can family support?
- Model the learner profile attribute of the month at home
 - Read books, watch television, or choose other media that is related to the attribute of the month
 - Celebrate with your student
 - Inform your student's teacher about how they took action around the learner profile at home

Caring

CARING

We show empathy, compassion and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.



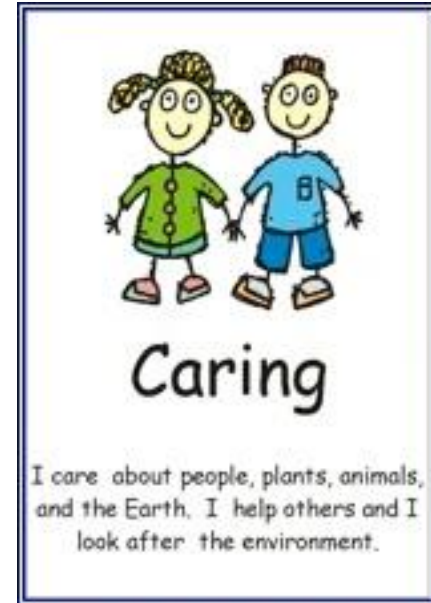
Students who are Caring...

- **Show:**
 - a. **Empathy**
 - b. **Compassion**
 - c. **Respect**
- **Have a commitment to service and service learning**
- **Want to make a positive change in their community**



What does being Caring look like in the classroom?

- Read alouds
- Character Studies
- Action Projects
- Exhibition
- Peer Mentors
- Teacher Helpers
- Classroom Jobs
- Student Engagement in Classrooms



The benefits of being Caring...

- **Learn new skills**
- **Make new friends**
- **Boosts self-esteem**
- **Build gratitude**
- **Builds stronger relationships**
- **A sense of accomplishment**
- **Provides a sense of inclusivity**
- **Gives people a purpose and drive**

Learner Profile Attribute of the Month:

CARING

31 ways to be Caring!

- Draw a picture for a far-away friend.
- Feed and care for the family pet.
- Ask how you can help your teacher.
- Send a letter to a soldier.
- Compliment a person you don't know.
- Help someone better use the computer or phone.
- Share a smile with someone
- Respect someone's opinion.
- Tell someone a joke to make them smile.
- Share your toys.
- Extending your inquiry
- Show respect for others
- Remember your manners.
- Draw a picture for someone.
- Wish someone a Happy Birthday!
- Pick up trash.
- Be kind to others.
- Make a get well card for someone who's sick.
- Help your family make dinner.
- Use your talents to help others.
- Share something nice about your friends with them.
- Send a thank you note to someone.
- Remember people's names.
- Forgive others.
- Hold the door open for someone.
- Do your chores without being asked.
- Help a sibling with homework.
- Comfort a friend or classmate when they are upset.
- Be healthy!
- Help do some cleaning
- Say please and thank you.

How can I help my student be Caring?

- Start by practicing empathy. Model the caring behavior you would like to see in your child. Your child notices everything you do! Using kind words, helping others and being an active listener will show your child that you care about other people.
- Help your child consider the feelings of others. Ask, "What do you think she's upset about?" "How would you feel if that happened to you?"
- Read books that demonstrate caring and kindness. Discuss the message of the story and how it can be applied in your everyday lives. Ask, "What are some things we can do to show kindness?" "Is there anyone we know that could use some extra caring right now?"
- Brainstorm ways your family can get involved in the community. Send cards to residents of a local nursing home. Donate food, clothing or toys to those in need. Place inspiring quotes around the neighborhood for others to see.
- Reduce, Reuse and Recycle. Sometimes this can be challenging for busy families, but make an effort to establish these habits in your home. By developing children who care about the environment, you are helping the future of the globe.
- Emphasize social skills like saying please, thank you, sharing with siblings and recognizing when others may be having a difficult day.
- Smile

Next Family Information Night: 2/29/24

