

LCAP COMMUNITY MEETING

December 15, 2022

MEETING OUTLINE

LCFF/LCAP Overview

Goal Progress and Funding Updates

Opportunities for Input

SCHOOL OVERVIEW

- No attendance boundaries
- Serve students in 22 zip codes
- 10 different native languages
- 8% English Learners
 - 11% reclassification (1st identification)
- 6.5% Special Education
- Unduplicated percentage unavailable

Ethnicity/Race	Percentage
African American/Black	7.7%
Asian	5.0%
Hispanic	55%
Native American/Alaskan	0.5%
Pacific Islander	0.5%
White	22%
Filipino	0.5%
Multiracial	8.0%

LCFF/LCAP OVERVIEW

LCAP

- LCFF: Local Control Funding Formula
 - California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, foster youth, and students living in poverty.
- LCAP: Local Control and Accountability Plan
 - Our school's three-year plan for how it will use state LCFF funding to service all students.
 - Currently in Year 1 and planning for Year 2

HOW THE LCFF WORKS

Base Grants

LCFF provides a base grant which funds basic educational costs, such as salaries, instructional materials, etc.

Supplemental Grants

Additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances including English learners, foster youth, and students living below the federal poverty level. These funds must be used to increase or improve services.

Concentration Grants

LCFF provides an additional grant where districts have at least 55% of students who are disadvantaged which equates to 50% above base funding. These funds must also be spent to increase or improve services.

LCAP COMPONENTS

LCAP Requirements

- Goals
- Actions
- Related Expenditures
- Budget Overview for Parents
- Expense Tables

8 State Priorities

- Basic services
- Implementation of standards
- Parental engagement
- Student achievement
- Student engagement
- School climate
- Access to courses
- Other student outcomes

Services for Major Subgroups

- Racial / ethnic subgroups
- Low-income students
- English learners
- Students with disabilities
- Foster youth
- Homeless youth

TIMELINE (AS OF 12/13/22)

January - March: Input & Draft

- Collect feedback
- Compile results
- Draft LCAP

April: Present Draft
Board Presentation &
Public Hearing
Parent Presentation
Finalize Draft

May: Adopt

- Adopt LCAP with Budget
- Adopt Local Indicators
- Submit to FUSD

June: Finalized

- Post final LCAP

GOAL HIGHLIGHTS & NEXT STEPS

ANNUAL UPDATE DOCUMENT

DECEMBER 2022

DAILEY CHARTER

Fresno Innovative Charter Schools, Inc.

SCHOOL OVERVIEW

African American 7.7%	Hispanic 55%	English Learner 8.0%
American Indian 0.5%	Multiple Races 8.0%	Low Income Not Available
Asian 5.0%	Pacific Islander 0.5%	Students with Disabilities 6.5%
Filipino 0.5%	Caucasian 22%	Foster Youth 0.0%

- No enrollment boundaries
- 10 native languages
- Serve students in 22 zip codes

LCFF

Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP

Local Control and Accountability Plan

The Local Control and Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students. Community meetings and surveys, both online and paper, are held to get community input on how to best serve students.

8 STATE PRIORITIES

1. BASIC SERVICES
2. ACADEMIC STANDARDS
3. PARENT INVOLVEMENT
4. STUDENT ACHIEVEMENT
5. STUDENT ENGAGEMENT
6. SCHOOL CLIMATE
7. COURSE ACCESS
8. OTHER OUTCOMES

Funding Overview

\$294,000 in
Supplemental Funds

Supporting 15 actions

DATA HIGHLIGHTS

- 76% of students reside with FUSD
- 93% of EL students remained the same or increased on ELAPC
- 100% of teacher credentialed and appropriately placed
- No disproportionality with EL students
- 94% of students feel safe on campus
- No off-campus suspensions or expulsions

UPCOMING ACTIONS & EXPENDITURES: GOAL 1

- Website redesign launch
- New logo design
- Billboard advertising
- Marketing videos

UPCOMING ACTIONS & EXPENDITURES: GOAL 2

- 6 staff attending IB Training in June 2023
- Continue planning days for teachers
- Purchasing of additional materials
- Upcoming recruitment fairs

UPCOMING ACTIONS & EXPENDITURES: GOAL 3

- Administer Family survey
- Continue to analyze student behavior data
- Administer 2nd round of student survey

UPCOMING ACTIONS & EXPENDITURES: GOAL 4

- Utilize newly formed ELAC to support EL students and our community
- Add additional after school opportunities for students
- Continue to monitor attendance
- Analyze Low Income and English Learner attendance

OPPORTUNITIES FOR INPUT

INPUT INTO PLAN DEVELOPMENT

- Helps in the development our plan
- Future input will include:
 - Local indicators
 - Draft LCAP
- Survey: <https://bit.ly/daileylcap>

