





Dailey Elementary Charter

Concepts	Knowledge	Skills	Attitudes	Action	Results
<p>Form What is it like?</p> <p>Function How does it work?</p> <p>Causation Why is it like it is?</p> <p>Change How is it changing?</p> <p>Connection How is it connected to other things?</p> <p>Perspectives What are the points of view?</p> <p>Responsibility What is our responsibility?</p> <p>Reflection How do we know?</p>	<p>TRANSDISCIPLINARY THEMES</p> <p>WHO WE ARE</p> <p>WHERE WE ARE IN PLACE AND TIME</p> <p>HOW WE EXPRESS OURSELVES</p> <p>HOW THE WORLD WORKS</p> <p>HOW WE ORGANIZE OURSELVES</p> <p>SHARING THE PLANET</p> 	<p>Social Skills: Accepting responsibility, cooperation, resolving problems, group decision making, adopting a variety of group roles</p> <p>Communication Skills: Listening, speaking, reading, writing, viewing, presenting, non-verbal communication</p> <p>Thinking Skills: Acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation</p> <p>Research Skills: Formulating questions, observing, planning, collecting, recording, organizing, interpreting data</p> <p>Self-Management Skills: Gross motor skills, fine motor skills, spatial awareness, organization, time management, safety, codes of behavior, informed choices</p>	<p>Appreciation</p> <p>Commitment</p> <p>Confidence</p> <p>Cooperation</p> <p>Creativity</p> <p>Curiosity</p> <p>Empathy</p> <p>Enthusiasm</p> <p>Independence</p> <p>Integrity</p> <p>Respect</p> <p>Tolerance</p>	<p>Voluntary action based on needs of students and community</p> <p><i>Service to:</i> Self, home and school, fellow students, staff, community, region, or world</p> <p>Students reflect on their learning</p> <p>What action can they take as a result of what they have learned? They also reflect in the actions they take.</p> 	<p>An International Person</p>  <p><u>The Learner Profile</u></p> <p>Students are:</p> <p>Inquirers</p> <p>Thinkers</p> <p>Communicators</p> <p>Knowledgeable</p> <p>Risk-Takers</p> <p>Caring</p> <p>Open-Minded</p> <p>Balanced</p> <p>Reflective</p> <p>Principled</p>
	<p>Subject Areas</p> <p>Language Arts</p> <p>Social Studies</p> <p>Math</p> <p>Science</p> <p>Reading</p>				